

#### RHENISH GIRLS' HIGH SCHOOL

# CULTURAL AND SERVICE COLOURS AWARDS CRITERIA



#### **GENERAL**

#### Cultural activities:

- Dancing and Ballet (for recognition on the Honours Board)
- Debating, Public Speaking and Poetry
- Music
- Drama, Musicals and Sound & Lighting (incl Tech Team)
- Chess

#### Service (to the school) activities:

- Tech Team
- Library
- First Aid
- Photographic Services

Colours for achievement in cultural and service (to the school) activities will be awarded according to the following criteria. The school, however, still has the right to withhold or recall any award in the case of serious misconduct from a learner.

- ◆ Colours will only be awarded to enrolled learners of RGHS. (Grade 12 learners are considered until the Valedictory service of their matric year.)
- ◆ Learners who join the school during the year with the necessary proof of their achievements will be treated according to the school's criteria.
- ◆ A committee, consisting of the principal, cultural co-ordinator and liaison teacher responsible for the activity will be responsible for the allocation of the awards.
- ◆ It is the responsibility of the teachers/liaisons to identify and nominate the candidates for full and half colours. Nominations must be e-mailed to the cultural co-ordinator in alphabetical order on an Excel spreadsheet. Proof of achievement, where necessary, must accompany the applications on the prescribed form. The committee will review the applications and make the final decision.
- ◆ Colours will be awarded once each year at a special Cultural and Service Awards evening in the third term.
- ◆ A due date should be announced for nominations to be handed in by liaison teachers and for a meeting to take place.
- Criteria should be available to learners to ensure that they can inform the responsible teacher if they are due for colours in an activity outside the normal school activities, e.g. the art school, dance studios, etc. in such a case, the learner must complete the application form and attached the necessary certificates/documents.
- ◆ Non-school activities will only be awarded if it adds value to the school or the learner does it for Rhenish e.g. on recommendation of a liaison teacher or other staff member.
- Categories not mentioned below will be reviewed on merit by the committee for rewards.
- ◆ In some categories only half colours will be awarded because the activities do not offer the learners enough opportunities to excel on provincial, national and international level.
- ◆ Full colours are awarded to senior learners in Grade 11 and 12, but exceptions will be



made for a junior who excels on the same level as a senior learner. Full colours will consist of a scroll and a certificate.

- ◆ Exceptional achievements by Grade 8, 9 and 10 learners will be reviewed by the colours committee.
- Half colours are awarded to learners as per the criteria and will consist of a scroll and certificate.
- ◆ Full colours will be a scroll and a certificate awarded to to acknowledge a learner's achievement as per criteria.
- Full colours will also be awarded for achievements on provincial/national level as per criteria.

### **SECTION 1. HONOURS**

Learners are eligible for the Honours Board under these criteria:

- for all individual non-school cultural competitions: a learner who is placed in the top 3 at a South African National Championship, or who competes on an international level of a cultural competition.
- For all other cultural competitions: a learner who represents South Africa in a cultural competition as part of a recognized body (solo, duet or group)

NOTE: the onus is on the learner to apply for Honours especially in the case of non-school cultural competitions. Honours are awarded at the discretion of the Principal.

### **SECTION 2. FULL COLOURS**

#### A. DEBATING, PUBLIC SPEAKING and POETRY

- A senior learner who participates in the final round of a national/ international debating competition or quiz, e.g. UN Debating competition. If in a team, the whole team must be awarded.
- An individual public speaker/debater who is identified as the best speaker in a provincial/national competition.
- A senior learner who participates in the final round of a national/ international poetry/public speaking competition.

#### **B. MUSIC** (Practical, Individual, Orchestra and Choir)

#### 1. Competitions

• A learner who records a solo album with a commercial music company

#### Instrumental / Chamber Music

- A learner who performs in the semi-final or final round of a national competition.
- A learner who wins a provincial / regional competition, e.g. Western Province Championships.

#### Choir / Orchestra / Marimba

- A learner who, as part of a choir, orchestra or band, wins a national competition.
- A learner who performs as a soloist with an established orchestra / choir, e.g. US Symphony Orchestra, Hugo Lambrechts Symphony



#### Orchestra or a similar established choir or orchestra.

#### 2. Eisteddfods

 A winner of TWO categories (two trophies/medals) at a competition such as the Eisteddfod.



#### 3. External Exams

• A learner who appears on the UNISA or Trinity Roll of Honour (Grade 4 and higher) – practical / or theory.

#### 4. Loyal service to the choir, orchestra, marimba

- Awarded to pupils in Grade 12 who have given 5 years' reliable service.
- Must behave in a way that is acceptable at all times. She should be an asset to the group and a credit to the school. She should never undermine the authority of the choir mistress/ leader nor bring the group or the school into disrepute.
- Must be able to improvise skillfully (marimba), sight read music (orchestra), able to learn and sing/play parts with proficiency and excellence (choir). Must be willing to sing/play other parts if necessary and rehearse a particular voice group or section of the group when required.
- Must be willing to undertake administrative tasks concerning sheet music, register, functions, concerts etc.
- Must display strong leadership qualities and abilities. Must be disciplined, committed, helpful, encouraging and cooperative. Must engender a sense of pride in the group.
- She **must** have made an exceptional contribution to the group.

#### C. DRAMA, MUSICALS

- To a senior learner who takes part in a school production (excluding Super stars, Showcase or Drama examinations) and goes well beyond the necessary requirements in her performance and participation.
- To a learner who passed with a distinction in an internationally accredited Drama examination.
- To a senior learner who wins two categories / trophies at an Eisteddfod (Stellenbosch, Helderberg, Tygerberg, Trinity, etc.)
- To a learner who participates as actor, director, singer in a production in the final round of a national competition.
- To a member of a cast who was placed in the first three positions of a regional competition

#### D. SOUND AND LIGHTING / TECH TEAM

 A learner from Grade 10 and 11 who was an active Tech team member and took part actively in the producing of sound and lighting for assemblies, meetings, presentations, Superstars, Showcase and Drama exams for three consecutive years.

#### E. CHESS

- A senior/junior player who makes it to the final round of national selections.
- A senior/junior player who plays 100% of the league games for RGHS in three consecutive years.



#### F. LIBRARY

librarian from Grade 9 to Grade 12.

#### **G. FIRST AID**

• 3 years of service (minimum 20 hours per year service) after completing first aid training. (hours as logged by liaison teacher and head of the committee)

#### H. PHOTOGRAPHIC SERVICES

• four years of service (minimum 8 hours of service per year) (hours as logged by liaison teacher and head of the committee). Final decision left to liaison teacher's discretion.

#### **SECTION 3. HALF COLOURS**

#### A. DEBATING, PUBLIC SPEAKING, POETRY AND GENERAL KNOWLEDGE.

- A senior/junior learner who takes part in the semi finals of a national competition.
- A senior/junior learner who has been appointed as the winner/best speaker of a regional competition, e.g. Boland League debating, World Schools Debating at Provincial competition or Hottentots Holland public speech competition, All Girls' Festival or any other competition on a similar level.
- A senior/junior member of a debating team who participates actively in a team for three consecutive years.
- A learner who participates for two consecutive years at the SAIIA Interschool Quiz.

#### **B. MUSIC**

#### 1. Competitions:

#### Instrumental/Chamber Music:

A learner participating in a provincial competition.

#### **Choir/ Orchestra/ Marimba:**

- A learner who, as part of the Rhenish Choir or Orchestra comes in the first three places of a regional completion.
- A learner who performs in an orchestra, choir, marimba, e.g. Pro Canto, National Youth Orchestra etc. that reaches the semi-final of a national competition.

#### 2. Eisteddfods

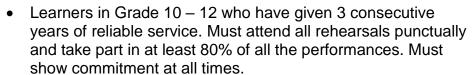
- A vocal learner who achieves THREE cum laude awards (90%+) for THREE different categories from TWO separate eisteddfods, e.g. Stellenbosch, Tygerberg, Helderberg, etc.
- An instrumental learner who achieves TWO cum laude awards (90%+) for TWO different categories in ONE eisteddfod, e.g. Stellenbosch, Tygerberg, Helderberg, etc.

#### 3. External Exams

 A learner who passes with distinction in ONE music exam (practical and theory) (UNISA, Royal Schools, Trinity College)



# 4. Loyalty and service to the Rhenish choir, Orchestra and Marimba band





- Must behave in a way that is acceptable at all times. She should be an asset to the group and a credit to the school. She should never undermine the authority of the choir mistress nor bring the group or school in disrepute.
- Must show leadership in terms of being encouraging, helpful and able to give younger choir members assistance. She should engender a sense of commitment, fun, cooperation and pride in the group.
- May be awarded to a pupil who is chosen for a regional or provincial choir/orchestra, or a pupil who is part of an international choir tour, provided that she is a dedicated member of the school choir and fulfills the other criteria.

#### C. DRAMA, MUSICALS

- A learner who takes part in a school production (excluding Super Stars, Showcase and Drama Exams) in a solo role and delivers an outstanding performance.
- A learner who wins TWO cum laude awards at an Eisteddfod (Stellenbosch, Helderberg, Tygerberg, Trinity, etc.).
- A learner who participates as an actor, director or singer in a production in the final round of a provincial / regional competition.

#### D. SOUND AND LIGHTING / TECH TEAM

 A learner who was an active Tech team member and took part actively in the producing of sound and lighting for assemblies, meetings, presentations, Superstars, Showcase and Drama exams for two consecutive years.

#### E. CHESS

 A senior/junior player who makes it into the Boland or Western Province team and participated in 100% of the league games.

#### F. SIYAPHAMBILI CULTURAL GROUP

- A senior or junior learner who participated in the group for three consecutive years.
- A senior learner who plays a distinguished role in the organization and promotion of the group for three consecutive years.
- A junior member who plays a leadership role for two consecutive years.

#### G. LIBRARY

2 consecutive years as a librarian

#### H. FIRST AID

• 2 years of service (minimum 20 hours per year service) after completing first aid training. (hours as logged by liaison teacher and head of the committee)

#### I. PHOTOGRAPHIC SERVICES

• two years of service (minimum 8 hours of service per year) (hours as logged by liaison teacher and head of the committee). Final decision left to liaison



teacher's discretion.

## **SECTION 4. BADGES**



Badges for cultural activities have the same value as team badges in sport.

#### Criteria for a badge:

- The learner, junior as well as senior must participate in 80% of the activities.
- Positive attitude.
- Devoted, loyal and reliable.
- Must be a member of the team, choir, orchestra, debating, Siyaphambili, chess etc, for at least two years before a badge can be awarded.
- All promoted Librarians receive a badge.
- All First Aid committee members receive a badge (committee of four).
- Photographic Services members receive a badge after 600 min of service.



#### RHENISH GIRLS' HIGH SCHOOL

# APPLICATION FOR CULTURAL HONOURS BOARD (See Section 1 Honours of "Cultural and Service Colours Awards Criteria")

	Date: 20
NAME AND SURNAME	
GRADE AND CLASS	
CULTURAL ACTIVITY	
CULTURAL HONOURS BOARD	
FULL DETAILS OF PARTICIPATION (YEARS, POSITION, ACI	HIEVEMENT/S ETC)
(All applications must be supported by the <u>appropriate cert</u> recommendations from the <u>liaison teacher</u> , dancing school <u>Rhenish</u> . Please attach to this application)	ificates, documents or ballet teacher at
SIGNATURE (Applicant)	_ DATE
(ONLY FOR STAFF)	
ENDORSEMENT: (Liaison / Grade head / Committee) Please state the exac	t criteria you have used to allocate
the half or full colours to the learner:	

RH	<b>ENISH</b>
GIRLS'	HIGH SCHOOL



SIGNATURE (Teacher, Liaison)